Homework Policy

Date adopted	Body
November 2026	Local Governing Body
Next review date:	**Autumn 2027**

Homework Policy

Introduction

Homework at Dallow is used to ensure children practise key skills in order to improve their ability to learn and access the curriculum whilst at school.

Aims

- For children at Dallow to develop as independent learners.
- To consolidate and reinforce key skills and understanding.
- Provides opportunities for parents and children to work together and thereby foster an effective partnership between home and school.

We recognise that all children need leisure time and hope that this policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing time for extra-curricular activities, play and family time.

Types of homework

With the exception of reading, all homework is set via Google Classroom. Any child who does not have access to a device can request one from school.

- **Reading Year R – Year 6**
  - Every child is expected to read at home for approximately 10 minutes at least 5 times a week. All children take home a book which is at the appropriate level of reading as well as a library book of their choice.
  - All children will have a reading log which parents / teaching staff will use to track and comment on pupil's reading.
  - All children from Y1 – 6 have access to Accelerated Reader and children in KS2 are expected to quiz books after completion.
- **Spellings Y1-6**
  - Spellings are provided weekly for children to practise at home.
  - These are the key spellings taken from the year group spelling lists
  - Spellings are provided via Google Classroom, as well as a printed copy displayed on the classroom window.
  - Spellings should be practised for approximately 5-10 minutes, 5 times a week.

- **Maths - Times table Rockstars / Numbots Y1-6**
  - Children are expected to use **Numbots (KS1) or Times Tables Rockstars (KS2)** regularly throughout the week to solidify number and multiplication tables. They should practise for approximately 5-10 minutes at least 5 times per week.
- **Maths Sumdog Y2-5**
  - **Sumdog** is used to consolidate Maths Skills already taught.
  - A task linked to the week's learning / the current unit is set via Sumdog.
  - Children do not need to complete the task in one sitting, and should do no more than 10 minutes a day.

- **Read Write Inc Video - Year R-2**
  - A weekly RWI video will be available on Google Classroom every week.

  - The video will recap the phonics taught in school.
  - Children should watch the video with an adult and practise weekly.

- **Year 6 –**
  - Year 6 may also be set specific Grammar and Punctuation, Reading Comprehension and Maths tasks, which consolidate learning in preparation for SATs

- Star Writing Challenge – YR-Y6
  - An optional whole school writing challenge will set once a half term.
  - The challenge will be available on Google Classroom as well as displayed around school.
  - If completed, children will earn additional E-Praise Points.

Monitoring Homework

If homework is set, it is important that it is monitored. All homework is monitored weekly by teachers and tracked. If homework is not completed, teachers should speak to parents and, if the issues continues, may consider providing a time for children to complete homework at school, outside of lesson time.

The Role of Parents

At Dallow we believe that parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We ask all parents, regardless of their child's reading ability, to make time to read with their child / listen to their child read. We invite parents to further help their children as and when they feel it is necessary.

Parents can support their child by:

- Providing a quiet space at home in which they can work, with access to a computer or device.
- Ensure there is sufficient time for their child to complete their homework, including breaks, taking into account other commitments as well as the child's physical and emotional needs. The homework expectations means time spent doing homework should not exceed 30 minutes a day.
- Use positive praise and reinforcement to encourage their child.
- Talk to children about what they are learning and practising.
- Practise spellings, number facts or time tables verbally whilst doing other activities (such as travelling to or from school).
- If parents have any questions about homework they should, in the first instance, contact their child's class teacher. If their questions are of a more general nature they should contact their child's Year Leader.
- If parents feel they need help supporting their child, they should speak to the school.
- **Parents are advised always to supervise their child's access to the Internet.**

The Role of School

The Local Governing Body has responsibility for the effective implementation, monitoring and evaluation of this policy.

The Headteacher will promote this policy by raising its status and importance; ensure that homework is planned for by teachers; provide supportive guidance for parents and monitor and evaluate this policy.

Teachers at Dallow Primary School will integrate homework into their planning; set appropriate and up to date learning, explain when, what and how the work is to be done so that each child clearly understands and monitor completion to ensure all children complete their homework.