

### Year 5 Curriculum Overview - Dallow Primary 2024-2025

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Key Texts</b>	Holes by Louis Sachar	Cosmic by Frank Cottrell Boyce	Beowulf by Michael Morpurgo	Percy Jackson and the Lightning Thief by Rick Riordan	The Windrush Child by Benjamin Zephaniah	The Boy at the Back of the Class by Onjali Q Rauf
<b>English Writing Genres</b>	<b>Non-Fiction</b> Recount News report and presentation  <b>Fiction</b> Narrative Diary	<b>Non-Fiction</b> Instructions/explanation text (How to make a rocket)  <b>Fiction</b> Narrative Setting (space)	<b>Non-fiction</b> Non- chronological report (Mythical creature linked to below)  <b>Fiction</b> Narrative (defeat the monster/legend)	<b>Fiction</b> Narrative - dialogue for writing using TV advert  <b>Non-Fiction</b> Balanced argument	<b>Poetry</b> Brian, Bilston, Karl Nova (Rhythm and Poetry)  <b>Non-Fiction</b> Formal persuasive letter (to PM about rights to stay in country)	<b>Fiction</b> Recount (character perspective)  <b>Non-Fiction</b> Non- chronological report (Syria)
<b>Maths</b>	Place Value  Addition and Subtraction	Multiplication & division  Fractions	Multiplication and Division  Fractions	Decimals and Percentages  Perimeter & Area  Statistics	Geometry: Shape  Position & direction  Decimals	Negative numbers  Measurement: Converting units  Volume
<b>Science</b>	Animals including humans	Earth & Space	Properties and changes of materials	Reversible and irreversible changes	Forces	Living things and their habitats (Life Cycles)

<b>History/Geography</b>	<u>World History - Silk Road</u> <i>How did the goods that travelled the Silk Road change life in Britain?</i>	<u>Geography- Urban v Rural</u> Explore urban and rural environments, looking at the advantages and disadvantages	<u>British History - Vikings and Anglo Saxons</u> <i>What does the Vale of York Hoard tell us about how the Vikings got their wealth?</i>	<u>Geography- Scandinavia (including Greenland)</u> Case study of Sweden, Norway and Denmark	<u>Significant Event - Windrush</u> <i>Why did people come to Luton from overseas?</i>	<u>Geography- North America - The Caribbean vs Scottish Islands</u> Compare and contrast The Caribbean and the Scottish Highlands
<b>Art/DT</b>	<u>DT</u> Textiles- Drawstring bag	<u>Art</u> Mixed Media -Tile Print	<u>DT</u> Make- Catapult	<u>Art</u> Sculpt - Clay (Coil pots)	<u>DT</u> Cook- Pasta Salad	<u>Art</u> Paint - Portraiture / Still Life
<b>Computing/Music</b>	<u>Computing</u> Digital Literacy - E-safety	<u>Music</u> Djembe & West African Percussion	<u>Computing</u> Programming – Selection in quizzes	<u>Music</u> Djembe & West African Percussion	<u>Computing</u> Creating media – Introduction to vector graphics	<u>Music</u> Djembe & West African Percussion
<b>RE</b>	<u>God &amp; Faith</u> Communicating with God	<u>Humanity</u> How has religion shaped humanity and communities? What key figures can we see from faiths that impacted the world?	<u>God &amp; Faith</u> What is humanism? Do all people believe in God? Alternatives to religious beliefs and different world views	<u>Science &amp; Technology</u> Is Science the only way to know things?	<u>Society</u> How does religion serve society?	<u>Nature</u> Nature as a destructive force (Earthquakes, floods & volcanoes)
<b>PSHE</b>	<u>Being Me in My World</u> Academic and personal goals The rights in a classroom Fair consequences How to be a kind, caring member of the community	<u>Celebrating Difference</u> Discuss how conflicts start and how Suggest ways to reframe conversations to avoid conflict Different types of bullying	<u>Dreams and Goals</u> Compare hopes and dreams with young people from different cultures Dream jobs and the steps needed	<u>Healthy Me</u> Smoking & alcohol Emergency aid Body image Relationship with food Healthy lifestyles	<u>Relationships</u> Safety with online communities Online gaming My relationship with technology and screen time Staying safe and happy online	<u>Changing Me</u> Self-image & body image Puberty for girls & boys (taught in separate gender groups) Conception Looking ahead to next year
<b>Spanish</b>	Buildings and location of buildings	Days and Times	Write a short letter in Spanish	Food, including likes and dislikes	Weather	Holidays