

Year 2 Curriculum Overview - Dallow Primary 2024-2025

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Key Texts	Winnie Flies Again by Valerie Thomas and Korky Paul A Little Blue Dot by Maren Hasenjäger	The Baker's Boy and the Great Fire of London by Tom and Tony Bradman The Fire Station by Sue Barraclough	The Day the Crayons Quit By Drew Daywalt Traditional tales from Europe	Florence Nightingale by Stewart Ross Hoorah for Mary Seacole by Trish Cooke & Anni Axworthy Mary Seacole by John Malam Mary Seacole by Izzi Howell	The Lighthouse Keeper's Lunch	Planet Omar by Zainab Mian
English Writing Genres	Fiction Narrative (Character Description) Non Fiction Non-chronological report (based on A Little Blue Dot	Fiction Diary entry (Great Fire of London) Non Fiction Newspaper Article (Firefighters - Great Fire of London)	Fiction Narrative (Traditional tale) Non Fiction Informal Letter	Non Fiction Comparison of Florence and Mary Seacole Biography of Florence Poetry Eid Performance Poem	Fiction Narrative (Based on Lighthouse Keeper's Lunch)	Fiction Narrative (Warning Tale) Non Fiction Recount (Visit to the mosque)
Maths	Place Value Addition & Subtraction	Shape	Money Multiplication & Division	Length & Measure	Fraction Time	Statistics Position & Direction
Science	Animals including humans (healthy	Animals including humans (life cycles)	Materials	Materials (Testing and researching	Plants	Living things & their Habitats

	diets, hygiene and exercise)			famous inventors/scientists)		
History/Geography	<u>Geography-Four Kingdoms, One Country</u> Map skills to locate the countries & seas of UK Identify key features of England, Scotland, Wales and Northern Ireland	<u>Significant Event Post 1066 - The Great Fire of London</u> <i>How do we know what happened in the Great Fire of London?</i>	<u>Geography-Europe Trip</u> Locate European countries on a map Describe key human and physical features Describe the climate	<u>World History - Significant People</u> <i>What do the lives of Florence Nightingale and Mary Seacole tell us about how black people were seen in Victorian Britain?</i>	<u>Geography-North to South</u> Human and physical similarities and differences between the UK and Australia Compare the climate and season of the UK and Australia	<u>British History - Victorians</u> <i>How was a Victorian school day similar to my own?</i>
Art/DT	<u>Art</u> Paint - Futurism	<u>DT</u> Textiles- Celebration Decoration	<u>Art</u> Sculpt - Air dough	<u>DT</u> Make- A toy with wheels & axles	<u>Art</u> Mixed Media - Collage	<u>DT</u> Cook- Pavlova
Computing/Music	<u>Computing</u> Digital Literacy - E-safety	<u>Music</u> Musical Awakenings	<u>Computing</u> Programming – Robot algorithms	<u>Music</u> Musical Awakenings	<u>Computing</u> Creating media - Digital music	<u>Music</u> Musical Awakenings
RE	<u>God and Faith</u> Special books and their purpose in people's lives	<u>Humanity</u> Caring for others	<u>God & Faith</u> Pilgrimage in different religions	<u>Science & Technology</u> Understanding the unseen. Ideas of Heaven/Jannah/Angels from Abrahamic perspectives	<u>Society</u> Religious morals and manners in different societies	<u>Nature</u> Why should we take care of the environment? How does nature impact religious architecture?
PSHE	<u>Being Me in My World</u> Hopes and fears for the year Rights and responsibilities Rewards and consequences Positive choices in the classroom	<u>Celebrating Difference</u> Understand that sometimes people get bullied because they are seen to be different	<u>Dreams and Goals</u> Identifying achieving success and feelings associated with that Identify steps to achieve a goal	<u>Healthy Me</u> Keeping my body healthy Being relaxed and stressed Medicine safety Healthy eating	<u>Relationships</u> Families Keeping safe and exploring physical contact within the family Friends & conflict Secrets Trust & appreciation	<u>Changing Me</u> Life cycles in nature Growing from old to young How my body has changed since I was a baby Assertiveness