

Year 1 Curriculum Overview - Dallow Primary 2024-2025

| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------------|
| English Key Texts | The Smartest Giant in Town by Julia Donaldson & Axel Scheffler | The Gingerbread Man | The Little Red Riding Hood (or another traditional tale) | Where the Wild Things Are by Maurice Senak Winnie-The-Pooh Meets the King by Jane Riordan - Links to Monarchs and Leaders | Paddington at the Circus by Michael Bond | Zephyr Takes Flight by Stephen Light |
| English Writing Genres | Fiction Character Description (George the Giant) | Non-Fiction Instructions | Fiction Narrative (Retell) | Non-Fiction Non-chronological report (King Charles) or Description (Wild Things/Forest) | Fiction Narrative (Paddington) | Non-Fiction Recount (school trip) Poetry Poems to Perform by Julia Donaldson |
| Maths | Place value (within 10) | Addition and Subtraction (within 10) Shape | Place value (within 20) Addition and Subtraction (within 20) | Place Value (within 50) Length and Height Mass and Volume | Multiplication and Division Fractions Position and Direction | Place value (within 100) Money Time |
| Science | Animals including humans (features to support identifying and classifying) Seasonal changes | Animals including humans (Five senses) | Materials | Seasonal changes Materials (investigations) | Plants | Plants |
| History/Geography | Geography-Discovering my Luton | World History - What is the past? | Geography-Exploring My School Basic map symbols | British History - Monarchs and Leaders | Geography- Knowing my World 7 continents | Local History - Luton |



| | Different types of | How can I share my | Physical and human | How were the lives of | 5 oceans | What does Luton's Coat |
|-----------------|----------------------------|------------------------------------|------------------------------|-----------------------------|-------------------------------------|---------------------------------------|
| | settlements (hamlet, | family's story? | features | Queen Victoria and | Key lines of latitude and | of Arms tell us about our |
| | village, town, city) | | | Queen Elizabeth II | longitude | town? |
| | Explore human and | | | similar? How were they | | |
| | physical features | | <u>.</u> . | different? | | |
| Art/DT | Art Soulet | <u>DT</u> Make- Celebration Hat | <u>Art</u> Paint - Cubism | <u>DT</u> | Art Mixed Media, String | <u>DT</u> Cook- Sandwiches, iced |
| | Sculpt | iviake- Celebration Hat | Paint - Cubisin | Textiles- Bunting | Mixed Media - String Prints | biscuits and decorated |
| | | | | | Prints | cakes |
| Computing/Music | <u>Music</u> | Computing | <u>Music</u> | Computing | <u>Music</u> | Computing |
| | Musical Awakenings | Digital Literacy - E-safety | Musical Awakenings | Digital Literacy - E-safety | Musical Awakenings | Programming - Moving a |
| | | | | | | robot |
| RE | God & Faith | Humanity | God & Faith | Science & Technology | Society | Nature |
| IVE | Why do people believe? | How do we know we are | Etiquettes and manners | How do different | What is society? What | Where did the world |
| | ' ' ' | human? What separates | in different religions | religions explain the | makes up our society? | come from? What is |
| | | us from animals? What | | beginning of the world? | How do different | evidence of God in |
| | | makes each person | | | religions view society? | nature? |
| | | unique & special? How | | | | |
| | | can we show love and | | | | |
| | | kindness to others? | | | | |
| PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | <u>Healthy Me</u> | <u>Relationships</u> | <u>Changing Me</u> |
| | Describe what makes me | Describe ways that I am | Explain how I feel when I | Keeping my body healthy | Families | Life cycles |
| | feel special and safe | different and similar to | am successful and how it | Medicine safety | Making friends | Things which have |
| | Creating a safe classroom | others | can be celebrated | Healthy eating | Greetings | changed about me and |
| | environment with rules | Bullying | Describe how I learn and | | People who help us | things which have stayed |
| | Identify when I feel proud | Being a good friend | achieve How to overcome | | Celebrating special | the same |
| | and why | | difficult tasks | | relationships (e.g. family members) | How my body has changed since I was a |
| | | | unneun tasks | | illellibers | baby |
| | | | | | | Coping with changes |
| | | | | | | Coping with changes |