



EYFS Curriculum Links to Subject Areas for Learning Journeys			
Subject Area	30-50months	40-60months	ELG
Religious Education (RE)	<p><b><u>Personal, social and emotional development: Self-Confidence and Self-Awareness</u></b></p> <p>Confident to talk to other children when playing, and will communicate freely about own home and community.</p> <p><b><u>Personal, social and emotional development: Managing Feelings and Behaviour</u></b></p> <p>To be aware of own feelings and know that some actions and words can hurt others' feelings.</p> <p>To usually adapt behaviour to different events, social situations and changes in routine.</p> <p><b><u>Personal, social and emotional development: Making relationship:</u></b></p> <p>To demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.</p> <p><b><u>Understanding the World: People and Communities</u></b></p> <p>Shows interest in the lives of people who are familiar to them.</p> <p>Remembers and talks about significant events in their own experience.</p> <p>Recognises and describes special times or events for family or friends.</p> <p>Shows interest in different occupations and ways of life.</p> <p>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</p> <p><b><u>Understanding the World: The World</u></b></p> <p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p> <p>Talks about why things happen and how things work.</p> <p>Shows care and concern for living things and the environment.</p>	<p><b><u>Personal, social and emotional development: Self-Confidence and Self-Awareness</u></b></p> <p>Confident to speak to others about own needs, wants, interests and opinions.</p> <p>Can describe self in positive terms and talk about abilities.</p> <p><b><u>Personal, social and emotional development: Managing Feelings and Behaviour</u></b></p> <p>Understands that own actions affect other people.</p> <p>To explain own knowledge and understanding, and ask appropriate questions of others.</p> <p><b><u>Personal, social and emotional development: Making Relationships</u></b></p> <p>Initiates conversations, attends to and takes account of what others say.</p> <p><b><u>Understanding the World: People and Communities</u></b></p> <p>Enjoys joining in with family customs and routines.</p> <p><b><u>Understanding the World: The World</u></b></p> <p>Looks closely at similarities, differences, patterns and change.</p>	<p><b><u>(ELG 07) Managing feelings and behaviour:</u></b> Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.</p> <p><b><u>(ELG 08) Making relationships:</u></b> They show sensitivity to others' needs and feelings.</p> <p><b><u>(ELG 13) People and communities:</u></b> Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p><b><u>(ELG 14) The World:</u></b> Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one to another.</p>
RE -Luton syllabus	<p><b>Unit F2: Why is Christmas special for Christians?</b></p> <p><b>Unit F3: Why is Easter special for Christians?</b></p> <p><b>Unit F4: Being special: where do we belong?</b></p> <p><b>Unit F5: Which places are specially valued and why?</b></p>		