



Welcome to Reception
2025 - 2026

Our Vision in Reception

In Foundation, we aim to **improve the life chances of every child** by ensuring the children are at the heart of our curriculum. We strongly believe that the Early Years Foundation Stage (EYFS) plays a vital part in securing a strong foundation and believe that our first experiences of school should be happy and positive, enabling us to develop a lifelong love of learning. By carefully planning experiences that are tailored by the children's interests, we provide opportunities that are carefully linked throughout our EYFS curriculum to support, consolidate and extend their learning. Working in partnership with parents is fundamental in securing positive relationships that enable children to thrive and reach their full potential.

We deliver the EYFS curriculum through play based learning with a balance of adult led and child initiated activities. We provide a rich and stimulating learning environment through both our outdoor and indoor provision. Our vital aim is to ensure all children reach their full potential by making significant progress from their starting point and meet the Early Learning Goals at the end of Foundation Stage. Throughout the children's journey in the EYFS, they develop a sense of belonging to our school community and become ready to transition into Year 1.



Senior Leadership Team



Reception Teachers

Tina Thorpe



SENCO

Mrs Turan



Year Leader

Miss Ilayas



Class Teacher

Miss Ali



Class Teacher

Dallow Character Values

Communication

Honesty

Adaptability

Resilience

Aspiration

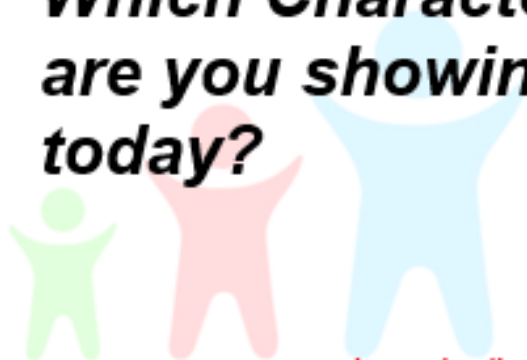
Curiosity

Teamwork

Empathy

Respect

***Which Character Value
are you showing
today?***



Home Visits

In order to support your child's transition from home to school, your child's class teacher and family worker will visit your child at home in the summer term to discuss information about starting school. During this visit, they will speak to you and your child to find out information about your child. This will enable the class teacher to set up a learning environment allowing a smooth transition for your child and will give you the opportunity to ask any questions or discuss any concerns you may have.

The family workers will make contact with you over the phone to book an appointment for you to come into school and complete an admissions form. You will need to provide a copy of your child's birth certificate to be kept in school.

You and your child will also be invited to school in the summer term to meet with your child's class teacher and find out information about the provision your child will receive at Dallow. During this meeting, you will also have the opportunity to find out your child's class name, start date and house team.



House Teams



Dragon



Unicorn



Centaur



Phoenix

At Dallow we have a house team system and every child is allocated a house team. Children's PE T-shirt, PE bags, book bags and water bottles must be the same colour as their house team.

PE bags, book bags and PE t-shirts are available in house team colours and can be purchased from the school office.



Behaviour

Polite, Ready, Safe underpins everything in relation to behaviour and safety at Dallow Primary School.

Children at all times are expected to adhere to these 3 school rules.



For full details of the school's policy on promoting positive behaviour for a safe and secure learning environment, please read the Behaviour Policy available on the school website under 'Policies'.

At Dallow we use the epraise system to reward the children for their behaviour, effort and achievement. Children will be able to use their points to buy items from the school shop or donate them to a chosen charity. You will be given a login to access your child's epraise account from home.

epraise.co.uk

ParentMail

At Dallow Primary School we use ParentMail for all payments made to school such as school uniforms and trips.

All Parents will need to provide an email address to the school in order to set up ParentMail.



Jigsaw

At Dallow we use the app 'Jigsaw' which automatically translates all our school letters into different languages. To make use of the app please download it onto your phone.



Dallow Primary School Website



Please remember to visit our school website frequently as this is updated regularly with useful and important information about the school and your child's learning.

Some of the information you may find useful on the school website:

- Term Dates
- Curriculum Information
- School Dinners
- Newsletters
- Year Group Information
- Useful Web Links
- SEND Information
- School Uniform
- E-Safety
- Family Workers
- Behaviour and Rewards
- Extra-Curricular Clubs
- Support and Advice for Parents
- Home learning

www.dallowprimary.net

School Uniform

All children are required to wear a school uniform which should be labelled with your child's name and class name. When participating in PE lessons and the children must wear a PE kit.

No jewellery is to be worn at school. If your child has pierced ears, small studs can be worn but need to be removed on the day they have PE.

You can purchase a uniform with the school logo from the school office.

Winter Uniform

May be worn all year

- Grey Shorts/ Grey Trousers / Grey Pinafore Dress
- White Polo Shirt
- Red Dallow Sweatshirt or Cardigan
- Black Shoes
- Black or Dark Grey Socks with trousers
- Grey Tights or Grey Socks with Pinafore, Dress, Or a Skirt
- Religious head accessories must be red (Headscarf/ Turban)
- Hair accessories must be discreet, neutral coloured or red

SUMMER UNIFORM

Only to be worn in the Summer

- Red and White Checked Dress with White Socks or White Tights
- Grey Shorts
- White Polo Shirt
- Red Dallow Sweatshirt/Cardigan
- Black Shoes
- Black or Dark Grey Socks
- Religious head accessories must be red (Headscarf/Turban)
- Hair Accessories must be discreet, neutral coloured or

OUTDOOR CLOTHING

- Coats with names written inside
- Wellington Boots to stay in school

Winter School Uniform

May be worn all year



**Grey
Trousers**



**Grey
Skirt**



**Grey Pinafore
Dress**



**Red Dallow
Cardigan**



**Red Dallow
Sweatshirt**



**White
Polo Shirt**



**Black or
Grey Socks**



**Grey
Tights**



**Black
Shoes**



**House Team
Coloured bag**

Summer School Uniform

Only to be worn in the summer term and in September



**Grey
Shorts**



**Red
Checked Dress**



**White
Polo Shirt**



**Red Dallow
Cardigan**



**Red Dallow
Sweatshirt**



**White
Tights**



**White
Socks**



**Black or
Grey Socks**



**Black
Shoes**



**House Team
Coloured bag**

PE Kit



House Colour T-shirt



Black joggers or shorts



Trainers or Black Plimsolls



House Colour Bag

Outdoor Clothing

Outdoor Clothing



Wellington
Boots to stay
in school



Coats with
names written
inside

**PLEASE MAKE SURE ALL
UNIFORM IS NAMED**

		Monday	Tuesday	Wednesday	Thursday	Friday
Week One	Option 1	Macaroni cheese	Beef Burger W/ spicy roasted wedges	Roast chicken, W/ roasted potatoes & gravy	Chicken tikka curry w/ rice	Battered Pollock w/ chips
	Option 2	Tomato and basil pasta	Quorn Burgers W/ spicy roasted wedges	Mixed pepper quiche W/ roasted potatoes	Sweet potato curry w/ rice	Cheese and tomato pizza w/ chips!
	Vegetables	Green beans cauliflower	Peas sweetcorn	Broccoli Carrots	Apple coleslaw	Baked beans, sweetcorn and peas
	Dessert	Orange and mandarin jelly	Flap jacks	Cinnamon Biscuits	Rice Krispy treats	Carrot cake
Or a choice of Yoghurt & Fresh Fruit available daily						
Week Two	Option 1	Tuna melt W/ paprika seasoned potatoes	Beef lasagne	Chicken nuggets w/ seasoned potatoes	peri chicken wraps w/ Rice	w/ chips
	Option 2	Mini pizza discs W/ paprika seasoned potatoes	Vegetarian lasagne	Quorn burgers w/ seasoned potatoes	Phat spicy vegan rolls w/ rice	Cheese and tomato pizza w/ chips!
	Vegetables	Baked beans Mixed Salad	Chunky red coleslaw Broccoli	Bake beans Cauliflower and carrots	Mixed vegetables Cauliflower	Beans, sweetcorn and peas
	Dessert	Vanilla shortbread	Apple crumble w/ custard	Sponge cake	Raspberry jelly	Iced sponge
Or a choice of Yoghurt & Fresh Fruit available daily						
Week Three	Option 1	Pasta bolognese	Fish fingers W/ mashed potatoes & ketchup	Spicy chicken w/ roasted turmeric potatoes	Chicken pie w/ new potatoes	Battered Pollock w/ chips
	Option 2	Tomato and basil pasta (available in gluten free)	Veggie fingers W/ mashed potatoes	Quorn Roast dinner w/ roasted turmeric potatoes	Quorn chicken pie w/ new potatoes	Cheese and tomato pizza w/ chips!
	Vegetables	Peas sweetcorn	Baked beans Peas	Cauliflower carrots	Broccoli Sweetcorn	Beans, sweetcorn and peas
	Dessert	Strawberry jelly	Rice krispy treats	Chocolate biscuits	Peach crumble w/ custard	Chocolate Iced sponge
Or a choice of Yoghurt & Fresh Fruit available daily						

Additional Information: All our meals are prepared from scratch in our own kitchen. We do not use pre-made sauces or frozen ingredients. We are happy to accommodate all dietary requirements. Please inform us if your child has any allergies or intolerances.

Allergy Information: If you would like to know about particular allergens in foods please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of cross contamination.

- Added Plant Power
- Vegan
- Wholemeal

Available Daily:

- Freshly cooked jacket potatoes with a choice of fillings (where advertised)
- Bread freshly baked on site daily
- Daily salad selection

Fruit and Milk

Your child will be provided with a portion of fruit or vegetables each day as part of the National Fruit Scheme.

All children under the age of 5 years will receive a free milk everyday. Water is available throughout the day.

If your child is **over 5 years old** and you wish for them to continue having milk, you will need to pay **£1.50 per week**.



The School Day



Doors open at 8.45am and learning starts at 8.55am. ***The door closes at 8.55am.***



Snack time is at 10.30am.



Lunch time is from 12.00pm to 1.15pm.



School finishes at 3.25pm.



The Curriculum

Children in Foundation will be learning skills, acquiring new knowledge and demonstrating their understanding through the 7 areas of learning and development from the Early Years Foundation Stage Curriculum (EYFS).

Through a combination of child-initiated play, adult-led activities, planned experiences and visits, the children develop physical, logical, creative and emotional skills, as well as forming the foundations of literacy and numeracy learning. The children have access to a stimulating and well-resourced environment both inside and outside.

The curriculum consists of 3 Prime Areas. The prime areas are important because they lay the foundations for children's success in all other areas of learning and of life.

The curriculum consists of 4 Specific Areas which are supported by the 3 prime areas. The specific areas provide the range of experiences and opportunities for children to broaden their knowledge and skills:

The Curriculum

Areas of Learning and Development			
Prime Areas			
Personal, Social and Emotional Development	Communication and Language	Physical Development	
<ul style="list-style-type: none">- Self-Regulation- Managing Self- Building Relationships	<ul style="list-style-type: none">- Listening, Attention and Understanding- Speaking	<ul style="list-style-type: none">- Gross Motor Skills- Fine Motor Skills	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none">- Comprehension- Word Reading- Writing	<ul style="list-style-type: none">- Number- Numerical Patterns	<ul style="list-style-type: none">- Past and Present- People, Culture and Communities- The Natural World	<ul style="list-style-type: none">- Creating with Materials- Being Imaginative and Expressive

These 7 areas are used to plan your child's learning and activities throughout the year and to support them in achieving the Early Learning Goals by the end of the year.

The Curriculum

Characteristics of Effective Teaching and Learning

The Characteristics of Effective Teaching and Learning are a key element in the Early Years Foundation Stage. They detail the ways in which children should be learning from their environment, experiences and activities. Our indoor and outdoor environment will encourage children to engage in all areas of effective learning.

The three Characteristics of Effective Teaching and Learning:

1. Playing and Exploring

- Children investigate and experience things and ‘have a go’.

2. Active Learning

- Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

3. Creating and Thinking Critically

- Children have, and develop, their own ideas, make links between ideas and develop strategies for doing things.

We know our children and their families incredibly well and we pride ourselves on meeting the needs and interests of each individual child. Adults support the children’s play as well as planning more directed activities to introduce and develop concepts and skills. We support the children to develop independence and to learn to work and play as part of a group. They develop social and emotional skills and a positive attitude towards learning.

How can you help at home?

Self-Care and Independence

- I can wash and dry my hands.
- I can wipe my nose.
- I can put on/fasten my coat and shoes.
- I can use the toilet.
- I am learning to dress/undress – this will help me change for PE.
- I am happy to be away from my parents or carers. I know they will be back soon.

Playing with Others



- I join in games and activities with other people.
- I can share and take turns.

Speaking and Listening

- I can talk about my ideas, needs and feelings.
- I can ask a grown-up for help.
- I can follow simple instructions.

Eating and Drinking

- I can use a spoon, knife and fork.
- I can open my lunch box as well as wrappers and packaging.
- I can drink from a water bottle, carton or open cup.



1 2 3 4 5

Numbers

- I can count a small number of items.
- I like singing number rhymes or songs.
- I am learning to say numbers to ten.
- I can recognise some numbers.

Reading and Writing

- I can recognise/read my name.
- I can hold a pencil to draw.
- I am learning to write my name.
- I enjoy listening to stories and rhymes.



Toileting expectations

At Dallow, we expect all our children to be toilet trained unless there is a specific medical need. We will work with you and support you in toilet training your child if s/he is still having accidents. Please talk to the class teacher about the progress your child is making. This way, the school can work closely with you to ensure that your child is dry and clean during the day.

At Dallow our expectations are:

- All children should be toilet trained unless there is evidence of underlying health conditions. Please provide evidence from your doctor if this is the case
- Children are expected to come into school wearing pants/knickers- **NO NAPPIES**
- Underwear should be changed daily to maintain good hygiene and health
- Please provide a spare set of clothes- pants/knickers, trousers and socks
- In case of regular toileting accidents, parents are expected to come and collect any wet clothing and bring another set of spare clothes
- If a child soils (poo) themselves, parents are expected to come and clean their child in school and take away all dirty clothing

Toileting expectations

How to support your child:

- Put your child in underwear, NOT nappies or pull ups
- Talk to your child about the importance of going to the toilet
- Take your child to the toilet regularly
- Encourage your child to use the toilet by giving them plenty of praise and rewards
- Accidents will happen but remember to stay positive and calm



Home School Agreement

PUPILS

I will:

- Play a positive role in school life so that the Ethos and Values of the school can be achieved;
- Come to school every day, on time;
- Be ready to learn and enjoy learning;
- Work hard, persevere and always try my best;
- Listen carefully to the adults in school and act upon the advice I am given to improve my learning or behaviour;
- Use technology and the internet safely;
- Remember to bring the right equipment to school and take care of it;
- Be smart by wearing the school uniform;
- Talk to an appropriate adult if I need help or feel unhappy;
- Complete my homework or the home learning set for me if learning is remote:-
- Follow the school rules and protect the rights of others;
- Make positive behaviour choices;
- Be proud of my learning successes and the learning successes of other children; I will celebrate these.

PARENTS/CARERS

I/We will:

- Work with the school to achieve the Ethos and Values of the school;
- See that my child attends school every day and that they arrive at school on time;
- Inform the school if my child is going to be absent every day that they are off;
- Encourage and support my child with regards to their learning, talking to them regularly about what they have learnt;
- Ensure that my child uses technology and the internet safely;
- See that my child has the right equipment for school each day, including their book bag/rucksack, water bottle and PE kit (where applicable);
- Ensure that my child has the correct uniform for school, including in relation to shoes, hair accessories and jewellery;
- Let school staff know if there are any concerns which might affect my child's learning or behaviour;
- Support my child with their homework or home learning in the event of remote learning due to self-isolation or localised school closures;
- Support the school with regards to the implementation of the Behaviour Policy;
- Be informed about my child's life in school e.g. by attending Parents' Evening and taking part in discussions about my child's learning;
- Voice any concerns or worries about my child with regards to the provision made at the school directly with school staff rather than using social networking sites to share my views and opinions;

Home School Agreement

- Protect the children at Dallow Primary by refraining from posting school-related photographs and video clips on the internet, including on social networking sites;
- Park safely and thoughtfully on the neighbouring roads, when dropping off and collecting my child(ren).

SCHOOL

The staff and governors at Dallow Primary will:

- Work tirelessly to achieve the Ethos and Values of the school and to provide the best possible education for every child at the school;
- Offer a provision that supports each child to learn effectively in order to reach their full potential and helps children to enjoy their time in school;
- Ensure that the children use technology and the internet safely;
- Contact parents/carers about attendance or punctuality issues where necessary, offering support as required;
- Where necessary, contact parents/carers to inform them of the equipment that is needed by their child;
- Support the children to wear their uniform correctly;
- Let parents/carers know about problems or concerns which may affect their child's work or behaviour;
- Work to promptly address any concerns or worries raised by either the children or their parents/carers;
- Be available to discuss day-to-day issues with parents/carers as required;
- Provide homework or remote learning in the event of self-isolation or localised school closures as well as guidance for parents and carers on how to support their child's learning at home;
- Implement the school's policies consistently, including those related to behaviour, child protection and attendance, to do the very best for the children;
- Share each child's successes and next steps with their parent(s)/carer(s) through a range of events and activities, such as annual reports and Parents' Evening.

Together, as partners in the education of the children at Dallow Primary, we aim to uphold this agreement.

Thank you for taking the time to read our brochure. We hope the information provided was useful however if you have any other queries please feel free to contact the school on **01582 616601** or alternatively you can email **admin@dallowprimary.net** We look forward to working closely with you and your child soon.

