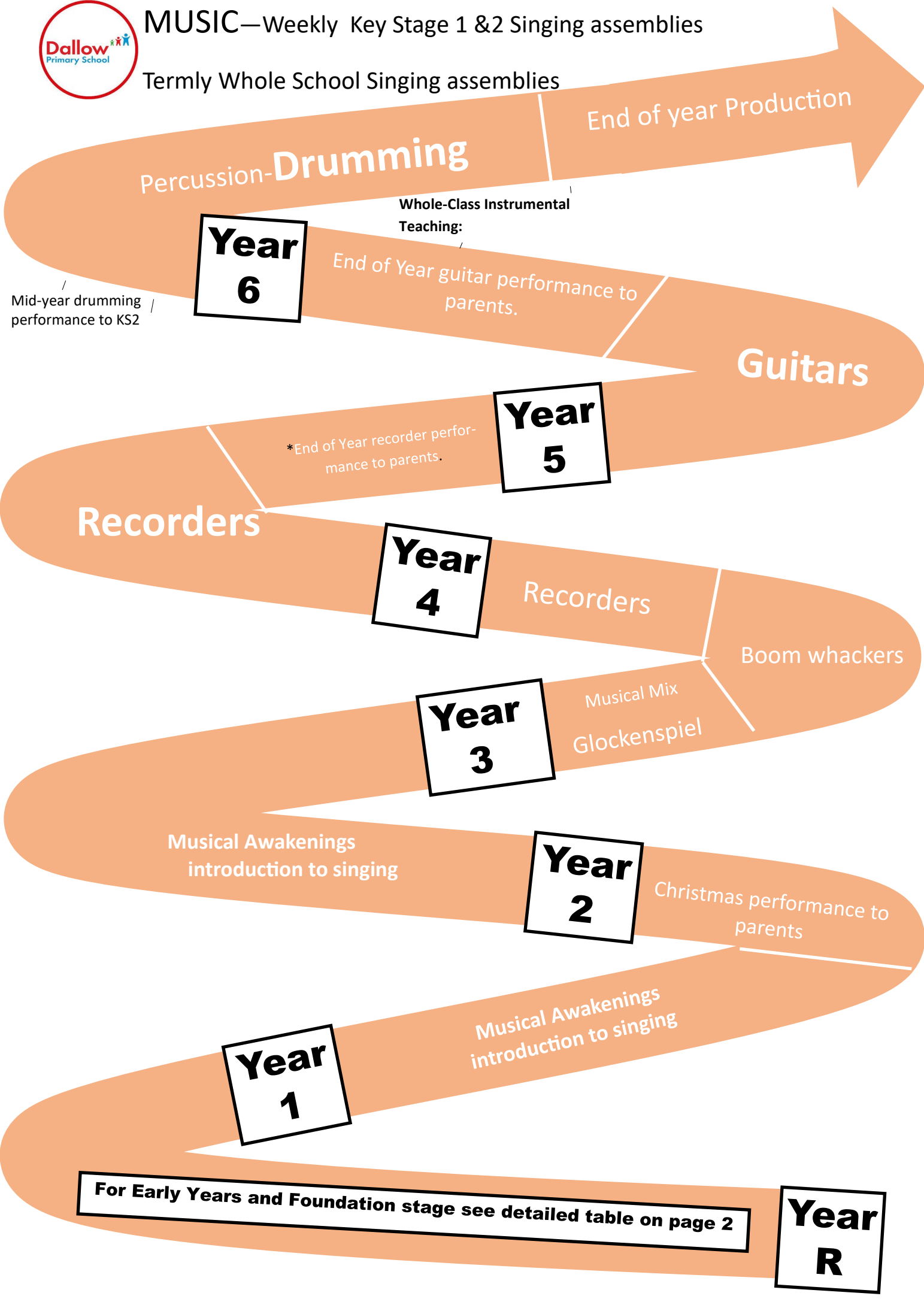




# MUSIC—Weekly Key Stage 1 &2 Singing assemblies

Termly Whole School Singing assemblies



EYFS Curriculum Links to Subject Areas for Learning Journeys			
Subject Area	30-50months	40-60months	ELG
Music	<p><b><u>Expressive Arts and Design: Exploring and Using Media and Materials</u></b></p> <p>To sing a few familiar songs.</p> <p>To imitate movement in response to music.</p> <p>To tap out simple repeated rhythms.</p> <p>To explore and learn how sounds can be changed</p> <p><b><u>Expressive Arts and Design: Being Imaginative</u></b></p> <p>To develop a preference for forms of expression.</p> <p>To notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.</p> <p>To sing to self and make up simple songs.</p> <p>To make up rhythms.</p> <p>To capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.</p>	<p><b><u>Expressive Arts and Design: Exploring and Using Media and Materials</u></b></p> <p>To begin to build a repertoire of songs and dances.</p> <p>To explore the different sounds of instruments.</p> <p><b><u>Expressive Arts and Design: Being Imaginative</u></b></p> <p>To create simple representations of events, people and objects.</p>	<p><b><u>(15) Understanding the World: Technology</u></b></p> <p>To recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p> <p><b><u>Expressive Arts and Design: Exploring and Using Media and Materials</u></b></p> <p>To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><b><u>Expressive Arts and Design: Being Imaginative</u></b></p> <p>To use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>